

# HORSEWORX

## LEVELS

### MOUNTED CURRICULUM

1

**LT BLUE** Intro level - designed to give students a safe overview of basic mounted and unmounted skills. Introduces safety concepts for handling horses on the ground and in the saddle. Takes rider through grooming, tacking up, mounting and dismounting, riding at the walk and the jog.

2

**ORANGE** Beginner level - designed to build upon skills introduced in LEVEL 1 and give students the ability to ride confidently and securely at the walk/jog. Students will practice emergency skills; work towards balanced transitions and a steady jog through ring figures; learn posting diagonals; put ring work skills to use in the WDAA Intro Test 1; strengthen position over ground poles and cones using simple courses.

3

**BURGUNDY** Beginner level - designed to further develop basic skills in the ring while preparing them for more advanced riding. Burgundy Level introduces more diverse maneuvering at walk/trot and demonstrate accuracy in using leg aids. Ground pole exercises on the flat and over a grid; introduce the barrel pattern; and emphasizes the need to develop a strong, balanced position to ride without stirrups at walk/jog. Transitions from gaits will be emphasized.

4

**PURPLE** Beginner level - designed to encourage students to ride with attention to detail and an awareness of the horse's balance, while giving them the skills necessary to safely ride over obstacles and prep for the trail. Intro to the lope and discussion of proper leads. Purple Level requires students to demonstrate accuracy in the ring at the walk, jog, beginning lope, with correct diagonals, leads, and transitions. It introduces exercises for improving the seat; aids to ask for a correct bend; riding horsemanship patterns and a related distance of ground poles at the trot/lope.

5

**GREEN** Intermediate level - designed to give students the ability to ride with balance and accuracy in the ring and in the open. This level asks students to perform simple loping exercises with accurate leads with/without stirrups. Appropriate light contact thru all the gaits. Introduce simple jumps - no more than 12 inches for trail prep. Demonstrate proficiency thru trail obstacle courses in the ring and more diverse horsemanship patterns. Achieve enough competency to safely participate in mounted activities outside of lessons, while encouraging their appreciation for equitation as well as consideration for their horse.

6

**RED** Intermediate level - It rewards patient practice by introducing more challenging arena and trail exercises, and prioritizes fitness of the rider. Our goal for RED level students is for them to acquire the secure seat and coordinated use of aids necessary for more advanced riding, while gaining confidence and experience in a variety of riding disciplines. Riders yoga and bareback riding will be introduced at a walk and jog with correctness and balance.

7

**TEAL** Advanced Intermediate level, designed to help students become empathetic riders and horse trainers. It introduces more sophisticated ringwork techniques and training philosophy, while asking students to demonstrate rhythm, relaxation, bend and connection with light aids in a variety of settings. Our goal for Teal Level students is for them to "think like trainers," to ride with awareness and appreciation of different horses, and to understand that this level is not as much about completion as it is beginning a new journey!



**Earn Ribbons and  
Certificate of Completion with all Levels!**

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# BARNWORX

## LEVELS

### UNMOUNTED CURRICULUM

1

**LT BLUE** - Basic safety practices for working around horses; simple identification of tack and grooming equipment; elementary equine anatomy; and basic needs of the horse.

2

**ORANGE** - Refine leading and grooming skills; will learn to care for tack; to describe and measure horses; to apply protective boots and blankets; to identify elementary feeding principles and situations requiring veterinary care.

3

**BURGUNDY** - Assess fit of tack; to identify basic first aid equipment; to understand concepts of conditioning for horse and rider; to apply simple bandages; to understand elementary stable management principles and routine horse care; to identify common breeds and riding disciplines.

4

**PURPLE** - Perform thorough grooming head to tail; to understand action of bits and specialty tack; to identify farrier tools; to understand principles of horse gaits and movement, basic first aid and parasite control, and round pen safe lunging and trailering practices.

5

**GREEN** - Demonstrate safe lunging in large arena; understanding of gaits and distances; to evaluate basic conformation points; to plan conditioning schedules and relate horse's work and condition to feed rations; to continue expanding knowledge of stable management and veterinary care; to begin relating equine behavior to human management practices.

6

**RED** - Understand and demonstrate show-quality grooming; to apply more advanced bandaging techniques; to evaluate lunging performance; to understand more advanced concepts of equine farrier and veterinary care; to identify daily horse management practices and safety issues related to trailering; to understand the economic realities of horse ownership.

7

**TEAL** - Be able to teach basic HorseWorx and BarnWorx skills; to evaluate a horse's performance and level of training; to demonstrate advanced health care skills; to evaluate more complex concepts of conformation and movement; to understand functional equine anatomy and relate equine systems to feeding, diseases and their control; to incorporate stable management principles in facility design.



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# GROUNDWORX

## LEVELS

### UNMOUNTED CURRICULUM

1

**PINK** - Students will gain familiarity with basic equine behavior and training principles while practicing a variety of foundational groundwork exercises. Students are encouraged to prioritize the horse's enjoyment and develop awareness of the horse's posture and mental state. Basic safety practices for working around horses; simple identification of tack and grooming equipment; elementary equine anatomy; and basic needs of the horse.

2

**SILVER** - Students will expand on previous skills and apply various training techniques to more sophisticated groundwork, including targeting exercises and introductory liberty work. Students are encouraged to consider the impact of a horse's environment on the training process and to utilize obstacles safely and creatively.

3

**GOLD** - Students will deepen awareness of equine body language and knowledge of advanced concepts, demonstrating partnership and communication throughout all groundwork exercises. Students are encouraged to consider the potential physical benefits of ground training and to apply problem-solving skills to a variety of common training scenarios.



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